# MindTap®

# **INSTRUCTOR GUIDE TO MANAGING MINDTAP COURSES**

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## Introduction

MindTap provides a digital learning solution that helps instructors transform today's students into critical thinkers. Cengage Learning's MindTap improves student engagement and performance using readings, assignments, videos and Apps.

#### **MindTap Attributes**

Here are some of MindTap's advantages:

Attribute	Description
Course Material	Content applications for courses include readings, media, Activities, homework and assessments.
Personalization	Innovative tools enable instructors to customize their courses from rearranging the order material displays to inserting videos, comments, Activities and assessments.
Improved Workflow	Plan lessons with Cengage Learning content available in MindTap.
Analytics	Track student progress and use embedded analytics to view class performance.
Learning Management System (LMS) Integration	Reduce the time required to set up courses and assignments, sign into the LMS, find the right set of materials for the unit or assignment, grade online assignments and post grades by integrating the MindTap course into the LMS. For more information on how to integrate with LMS platforms, <u>contact your</u> <u>Learning Consultant</u> .

MindTap courses include Apps that contribute learning Activities to MindTap. Apps include those developed internally at Cengage Learning and those developed by partners. MindTap courses contains different Apps based on discipline and subject matter.

#### **Objectives**

This document introduces instructors to the following procedures required to set up and customize MindTap courses:

- Logging into MindTap
- Apps and Activities
- The Unit View and Distinct Activities
- Inline Activities
- Adding an instructor's content
- Extending Due dates

#### Audience

This document addresses the needs of MindTap course instructors and the DSCs who assist them.

# **Entering MindTap**

The procedure for entering a MindTap course depends on whether or not your institution uses a Learning Management System (LMS). When MindTap is used with the institution's LMS, both instructors and students access MindTap directly through the LMS.

For information on MindTap and LMS integration, Quick Start documentation is available for the following: Blackboard Learn, Canvas, Desire2Learn, Moodle and Angel. Cengage ITS will assist in the integration process.

For adoptions where the institution does not have an LMS, MindTap access takes place as follows:

- Instructors enter via the Instructor Resource Center. The instructor needs to have a validated Instructor SSO account to do so.
- Students use **CengageBrain** for access with a MindTap **Course Key** that the instructor provides.

**IMPORTANT**: For adoptions where the institution has an LMS, deep linking from the MindTap course to the course in the LMS occurs AFTER MindTap course customization.

# Logging into MindTap

Instructors have permissions that enable basic customization of the MindTap course. A DSC representative can help instructors to create and customize their courses.

**NOTE**: This section does not address logging in through the institution's Learning Management System (LMS). The permissions are the same.

#### Permissions

Logging in as an instructor does not provide all the permissions that you may need to modify a MindTap course. The DSC team has additional permissions enabling them to assist you with course setup and editing including Provisioning and Unprovisioning Apps to and from MindTap courses.

#### MindTap Setup

Follow the steps for setting up a MindTap course through the *Instructor Resource Center*. Create a Course and copy the Course Key to distribute to students.

Step	Action
1	Use a browser to navigate to the URL: <u>http://login.cengage.com/cb/</u> and enter login information.

Step	Action		
2	Select Create Course under My Course.		
	CENGAGE Instructor Resource Center	Welcome: amy.carlin@scom CENGAGE SALES - Mason sp   My Account   FAQ   Site Demo   Sign Out	
	We Value your Suggestions: We're refreshing and revamping this site to give you more of what you want. T	hat's where you maximize 🖽	
	Add a product to your Instructor Resource Center Enter Author, Title ISBN or Course Key Q	Customer Support Let us help you. Visit the Support center or give us a call. Phone: 1-800-354-9708	
	Products in your Instructor Resource Center: Display Active V Platform All V By Author Dy Title Remove a Product Click below to select a different Product:	Learning Solutions	
	Stewart, MindTap® Math, 1 term (6 months) Instant Access for Stewart/Redlin/Watson's Precalculus, Enhanter	Demos & Testimonials »	
	Resource and supplement access for:	Training & Support           To view training videos, sign up for online seminars, or download helpful Getting Started materials	
	Stewart/Redlin/Watson's Precalculus, Enhanced Edition, 7th Edition           James Stewart; Lothar Redlin; Saleem Watson           MindTap	Digital Course Support »	
	ONLINE PRODUCT SBN-13: 978-1-305-57685-1 Request Print Sample	Services Portfolio	
	My Course >>	innovative classroom strategies, and customize course materials.	
	MindTad® Math for Stewart/Redlin/Watson's Precalculus, Enhanced Edition Create Course PreCalculus - Section 2 (Print Student Instructions)	Engagement Services »	
	Stewart PreCalculus (Print Student Instructions) Stewart PreCalculus - Section 1 (Print Student Instructions)	Events Convention Schedule »	
		Never miss an opportunity to learn:	
		Virtual Events »	
3	<ul> <li>Select one of the following:</li> <li>Create a new course: Go to Step 4.</li> <li>Copy an existing course: Go to Step 9.</li> <li>Copy from another instructor's course (in the same instructor's course Key): Go to Step 13.</li> </ul>	titution and using the	
	CENGAGE Instructor Resource Center Learning		
	Sign In > Instructor Resource Center > Create Course Would you like to create a new course or copy an existing course?		
	<ul> <li>Create a new course</li> <li>Copy an existing course</li> <li>Copy from another instructor's course</li> </ul>		
	Continue		

Step	Action		
4	To create a new course, select it. Click <b>Continue</b> .		
	Continue		
	Result: The Create Course page displays.		
5	Enter course-related information.		
	Course Name		
	Course Start Date		
	Course End Date		
	Course Days/Times		
	■ Section		
	■ Time Zone		
	NOTE: The Course Days/Time and Section field information is optional.		
	Create Course		
	Selected Title Medical Terminology for Health Professions , 6th Edition Ann Ehrlich; Carol L. Schroeder ISBN-10: 1-4180-7252-4 ISBN-13: 978-1-418-07252-0		
	Course Information (Required)		
	Course Name: *		
	Medical Terminology - Health 200 Start Date: * End Date: *		
	1/23/2015		
	Course Days/Times: Section:		
	Mon-Wed 001 Time Zone: *		
	(GMT-05:00) Eastern Time (US & Canada)		
	Primary Instructor: rose.williams@cengage.com		
	Add Additional Instructor or TA (Optional)		
	Create Course		

Step	Action		
6	Optional: To add an Additional Instructor or TA click to plus (+) button. Enter the email of the instructor or TA to add to the course and click Add. NOTE: Edit the permissions for each Additional Instructor or TA inside of the MindTap course within the <i>Course Settings</i> menu.		
	Course Days/Times:     Section:       Mon-Wed     001       Time Zone: *     (GMT-05:00) Eastern Time (US & Canada)		
	Primary Instructor:       rose williams@cengage.com         Instructor or TA Email:       Add         Optional Instructor or TA (Optional)		
7	The Course Created page displays:		
	Sign in > Instructor Resource Center > Course Details         Course Created         The course has been created: What would you like to do next?         1       Stewart PreCalculus Navigate to your course to start editing it         2       You may now distribute the Student Registration URL to your students in order to provide access to your course. You can print Student Registration Instructions below for easy distribution. You may also give the Course Key to other instructors to create course copies or enroll in this course as an instructor.         Student Registration URL: https://ogin.cengagebrain.com/course/MTPQ-XGill Student Registration Instructions: Print instructions Course Key: MTPQ-XG7P-jil         3       Manage this Course This is where you can modify settings for this Course         4       Return to Instructor Dashboard To see your list of resources and courses.		
	Copy the <b>Course Key</b> from the course to distribute to students so they can access the course. Click <b>Print</b> under Student Registration Instructions to distribute the Course Key.		
8	The course createsEND HERE-		
9	To copy from the instructor's own course: Select a course to copy from the drop-down list. Would you like to create a new course or copy an existing course? Create a new course Copy an existing course		
	Select Course         •           Select Course         •           Medical Terminology - Heath 200 (01/23/2015 - 12/31/2015)         •           GAlfrick1 & (01/10/2014 - 12/31/2015)         •           Model Terminology - Deskboard (01/00/2015 - 12/31/2015)         •           Continue         •		

Step	Action		
10	Click <b>Continue</b> .		
	Result: The Create Course page displays.		
	Sign In > Instructor Resource Center > Course Details		
	Create Course		
	Selected Title Medical Terminology for Health Professions , 6th Edition		
	Ann Ehrlicht, Carol L. Schroeder ISBN-10: 1-4180-7252-4 ISBN-13: 978-1-418-07252-0		
	Course Information (Required) Creating a copy of the course Medical Terminology - Dashboard		
	Course Name: *		
	Name Course		
	Start Date: *         End Date: *           01/08/2015         Interface           01/08/2015         Interface		
	Select this option to copy all your MindTap activity dates as is. If you copy from a course that's ended, you will have to go to the Date Manager in MindTap to adjust them.		
	Course Days/Times: Section:		
	Example: MWF 8:30 to 10:00 a.m		
	Time Zone: * (GMT-05:00) Eastern Time (US & Canada)		
	Drimany Instructor: rose williams@congage.com		
	Primary Instructor: rose.williams@cengage.com  Add Additional Instructor or TA (Optional)		
	Create Course		
11	Enter course information for the copied course.		
	Course Name		
	Course Start Date		
	Course End Date		
	Course Days/Times		
	■ Section		
	■ Time Zone		
	Check the <b>Copy all Activity dates from Course</b> to copy relevant dates from original		
	course.		
	Copy all activity dates from Course		
	NOTE: Use Course Days/Time and Section field information to differentiate the copied course from the original.		
12	Complete <b>Steps 6 – 7</b> above.		
	Result: The course creates. END HERE		

Step	Action	
13	<ul> <li>To copy from another instructor's course:</li> <li>Select Copy from another instructor's course.</li> <li>Enter the Course Key.</li> <li>Click Continue.</li> </ul>	
	Sign In > Instructor Resource Center > Create Course Would you like to create a new course or copy an existing course?	
<ul> <li>Create a new course</li> <li>Copy an existing course</li> <li>Copy from another instructor's course</li> <li>Course Key :</li> </ul>		
	Continue Result: The course copies. Create Course page displays. NOTE: The following do not copy into the new course: Course Start and End Dates, Activity Due Dates, Available Dates and times.	

Step	Action	
14	Enter course information for the copied course.	
	Course Name	
	Course Start Date	
	Course End Date	
	<ul> <li>Course Days/Times</li> </ul>	
	<ul> <li>Section</li> </ul>	
	Time Zone	
	NOTE: Set the instructor's own Course Days/Time and Section field information.	
	Sign In > Instructor Resource Center > Course Details	
	Create Course Selected Title	
	Medical Terminology for Health Professions , 6th Edition         Ann Emrich; Carol L. Schroeder         ISBN-10: 1-4180-7252-4         ISBN-10: 1-4180-7252-0         Course Information (Required)         Creating a copy of the course Medical Terminology - Dashboard         Course Name:*         Name Course         Start Date:*         D1/08/2015         I2/31/2015         Course Days/Times:	
	Example: MWF 8:30 to 10:00 a.m	
	Time Zone: *	
	(GMT-05:00) Eastern Time (US & Canada)	
	Primary Instructor: rose.williams@cengage.com	
	Add Additional Instructor or TA (Optional)	
	Create Course	
15	Complete Steps 6 – 7 above.	
	Result: The course creates.	

# Navigating the Dashboard

There are three different views in the Dashboard. The Week View is the default view. Instructors can also use the Unit and Date Manager Views.

- MindTap Amy Carlin 🖕 ? H MINDTAP FOR U.S. HISTORY, 1ST EDITION + | view: 🛗 🚍 🛒 Class Average 6 **RECENT ACTIVITY SCORES** Performance by Concept 1 Open Full G that recently reached their due date. H inis chart shows the overage scores on activity dat for more information. WEEK 3 WEEK 4 WEEK 5 100% 0 90% Due Mon, Apr 4 at 11:00 PM 80% Study Guide 70% This chart is blank because no activities have reached their due date 60% 50% Due Tue, Apr 5 at 11:00 PM 40% Unit 5 Flashcards ٨ 30% 20% Unit 5 Flashcards 10% 0% 9 Due Thu, Apr 7 at 11:00 PM Not graded (i) 1.1 Picturing History AGE 🕥 🕥 📃 NOTIFICATIONS 0% View All Notifica ŝ 1.2 A Growing World Ē RN S 0% Ĵ Due Fri, Apr 8 at 11:00 PM 1.3 Native American and West African Societies before Contact LEARN 0% 1.4 Technology and European Exploration . 096 1.6 Getting to the Source: Choice PLY D 0% 4
- The default Week View displays week by week with Activity Due Dates.

■ Click the icon at the top to change the view:

lcon	Name	Description
	Week View	Displays course week by week with assignment, test, and quiz dates.
F	Unit View	Unit View displays like a syllabus of the course in units.
	Date Manager View	The Date Manager enables instructors to edit Available and Due Dates.

■ The **Unit View** enables instructors to edit and add Units, Folders, and Activities.

MindTap	Amy Carlin 🚽 ?
BRIEF PRINCIPLES OF MACROECONOMICS, 7T + vrew 🛗 🚍 🛒	Class Average %
Part I: Introduction	RECENT ACTIVITY SCORES Open Full Gradebook
Part II: How Markets Work	This chart shows the average scores for activities that recently reached their due date. Hover over an activity dot for more information.
Part III: The Data of Macroeconomics	1001
Part IV: The Real Economy in the Long Run	80%
Part V: Money and Prices in the Long Run	This chart is blank because no activities have reached their due date. 70% 60%
Part VI: The Macroeconomics of Open Economies	50%
Part VII: Short-Run Economic Fluctuations	30%
Part VIII: Final Thoughts	20%
How to Do Aplia Assignments This mobile-enabled assignment shows you how to use online Aplia problems. It includes a description of practice, graded-at-deadline, and Grade It Now problems and covers the graphs tool, the graph input tool, and manipulable graph objects such as connected points and curves, areas and polygons, and the	0% Not grade

■ The Date Manager View enables instructors to edit Available and Due Dates.

indT	Гар				Amy Carlin 🝦 ?
RIEF I	PRINCIPLES OF MACR	+ viev	• 🗰 📻	F	Class Average %
	rt l: Introduction Chapter 1: Ten Principle	Available Date	Due Date	Ì	RECENT ACTIVITY SCORES Open Full Gradebook This chart shows the average scores for activities that recently reached their due date. Hover over an activity dot for more
. 0	Mankiw Roadmap Video: Ec	titi		m	information.
. 0	Chapter 1: Ten Principles of	(iii)			100
	Problem Walk-Throughs				909
	O Problem Walk-Throughs	(fft)		m	809
	O Problem Walk-Throughs	titi		m	709 This chart is blank because no activities have reached their due date. 609
	Direct-from-Text Homewor	<b>m</b>		m	509
	Aplia Homework: Ten Princi	<u></u>		m	409
	Chapter 2: Thinking Lik				309
	Mankiw Roadmap Video: W	曲		ttt	209
	Chapter 2: Thinking Like an	<b>m</b>			109
					0%

# **MindTap Course Settings Options**

The MindTap Course Settings section contains the following options:

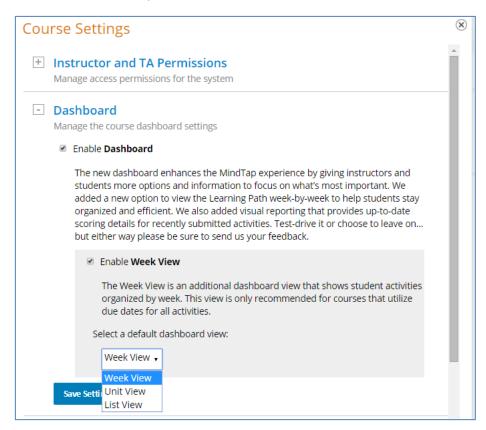
- Instructor and TA Permissions
- Dashboard
- Student ID Collection
- Partner App Opt-Out

#### Adding an Additional Role to a MindTap Course

MindTap instructors may have co-instructors or TAs (Teaching Assistants) for shared teaching responsibilities. MindTap enables Primary instructors to add TAs and co-instructors to courses. Primary instructors select permissions for co-instructors and TAs. For detailed information about <u>Adding</u> <u>Additional roles to a MindTap Course</u>, contact a DSC representative.

#### Dashboard

To select the default Dashboard View go to the *Course Settings* page and scroll to the *Dashboard* section. Select the drop down menu and select default View.



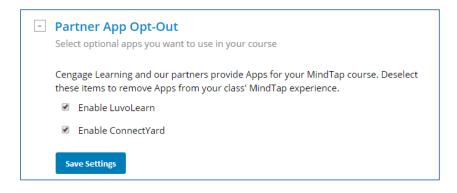
#### **Student ID Collection**

Instructors can have their students enter their university ID numbers. In Course Settings they can choose the number of characters that students need to enter and they can customize the instructional text for the students. Instructors can also batch import Student ID numbers to the <u>Progress App</u>.

ł	Dashboard
	Manage the course dashboard settings
-	Student ID Collection
	Manage setting for requiring students to enter their Student ID when logging in
	Require students to enter their institution or university student identification number? (Students will be prompted to enter their student ID numbers when they log in to MindTap.) Yes
	Optional Settings:
	Enter the number of characters associated with the student ID (maximum of 30):
	Enter custom instructions to display to students (256 characters or less):
	Please tell me your student ID!

#### Partner App Opt-Out

In certain MindTap courses instructors can opt-out or opt-in to partner apps. Go to Course Settings and scroll to the Partner App Opt-Out section to select or deselect the apps.



# **Using Unit View: Folders, Units and Activities**

Instructors can edit properties associated with Units and Activities; reorder Units; and change titles or descriptions. Instructors can organize units and activities in folders for their own course requirements.

The Unit View displays when a student opens the course. Every MindTap has a Unit View (similar to a syllabus). Folders are optional. When they exist, folders create automatically in Course Mode. By default, folders display collapsed (click to expand or collapse again).

Units are similar to book chapters. They may be Chapter Outlines, Intros or Reviews. Units can display in folders or directly in the Unit View. A student clicks a Unit to display Learning Activities. (Some Learning Activities also display inline in readings.)

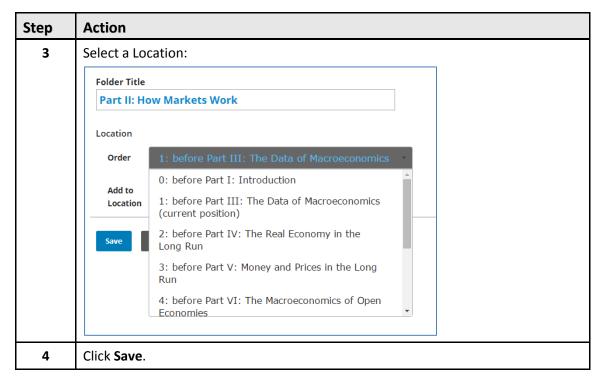
#### Working in the Unit View

Starting from the instructor dashboard, open the unit and follow these steps to work with Units.

#### Editing Units in MindTap

Follow these steps to work with Units in MindTap:

Step	Action					
1	Hover over a Unit to display the <b>Edit</b> (pencil) icon and <b>Hide</b> (not symbol) icon display.					
	Part II: How Markets Work					
	Click the <b>Edit</b> (pencil) icon.					
	Result: <i>Edit Unit</i> dialog box displays.					
2	Click the dropdown arrow for Location Order:					
	Folder Title Part II: How Markets Work					
	Location					
	Order 1: before Part III: The Data of Macroeconomics •					
	Add to Location Brief Principles of Macroeconomics, 7th Edition					
	Save Cancel					



#### Hiding Units in a MindTap Course

You can hide elements in a MindTap Unit so that students cannot see them. The advantage is that students will focus their time on the units that are visible.

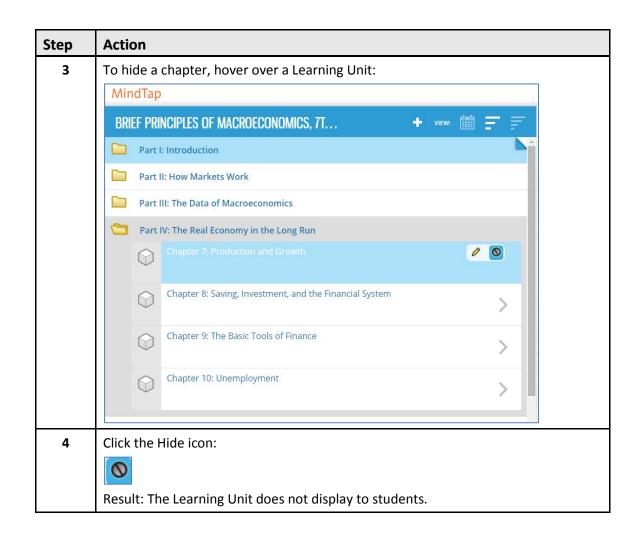
A DSC representative can help instructors hide anything in the Unit View. If instructors hide a Folder or Unit, everything inside it also hides.

**NOTE**: Hiding an element is not the same as setting an available date, which prevents students from starting the activity until the date arrives.

**IMPORTANT**: Hidden Activities, Folders and Units and those with available dates display in the instructor's view. The instructor can launch any hidden or unavailable items.

Step	Action		
1	To hide a unit, hover over the Learning Unit:		
	Part II: How Markets Work		
2	Click the Hide icon:		
	Result: The Learning Unit does not display to students.		

To hide an element in the Unit View in a MindTap course, follow these steps:



WARNING: Hiding a Unit hides all of the Activities contained in that Unit.

**NOTE**: Instructors can hide but cannot delete a Unit. Consult with a Cengage Learning DSC representative for deleting MindTap content.

#### Working with Elements in Unit View

Enhance the MindTap course by adding Activities and changing, hiding. or deleting existing Elements. The Activity Manager displays the Activities list.

#### **Including Activities**

The list of Activities that instructors can add to the MindTap course depends on the Apps provisioned. Additional Activities may display. **Examples**: Flashcards, My Content (which contains Google Drive and Kaltura) The <u>Apps and MindTap</u> section that follows describes how to add Activities.

Add A	Activity	
Activitie	es List	
Ø	Flashcards App: Flashcards	
2	RSS Feed App: RSS Feed	
You TOLO	WebVideo Search App: WebVideo App	
CNOW	CNow Homework Activity Add CNow Homework App	
00	Web Link Activity App: Web Resources	
	Writing Activity App: Writing	
	Assessment App: Assessments	
Cancel		-

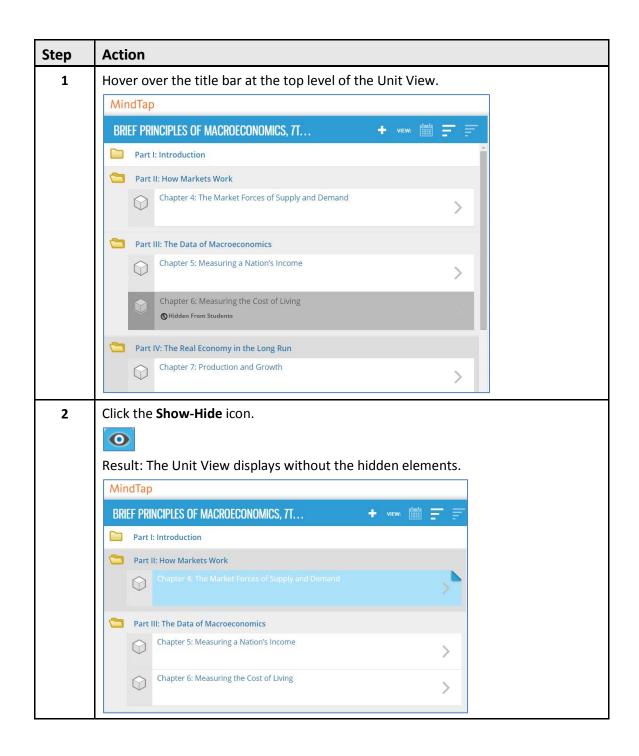
#### **Editing Activities**

Modify the properties of an activity, including the name, description, folder, order, available date or due date. Edit a Reading Activity as follows:

Step	Action		
1	Hover over a Reading Activity.		
	Chapter 8: Saving, Investment, and the Financial System  S Activities		
	Result: The Reading Activity displays highlighted. The Edit (pencil) icon and Hide icon display.		
2	Click the Edit icon.		
	Result: The Edit Activity dialog box displays.		

Step	Action			
3	Edit field information:			
	Chapter 8: Saving, Investment, a  Chapter 8: Saving, Investment, a  Description  Dates  Available  Location Order 1: before Problem Walk Add to Location  Save Cancel  Cancel	Due		
	Field	Details		
	Title	For Learning Activities: Title inherits from the selection. Edit to customize the Title		
	Description (Optional)	Field is not mandatory. Info displays in the Unit View if present.		
	Available	Click to display a calendar. Select a date and time when students can begin working on the activity.		
	Location	Click the dropdown arrow to select location.		
4	Click <b>Save</b> .			

Hidden elements display in the Date Manager view with a **hidden** indication. It is dark grey with "Hidden From Students" text.



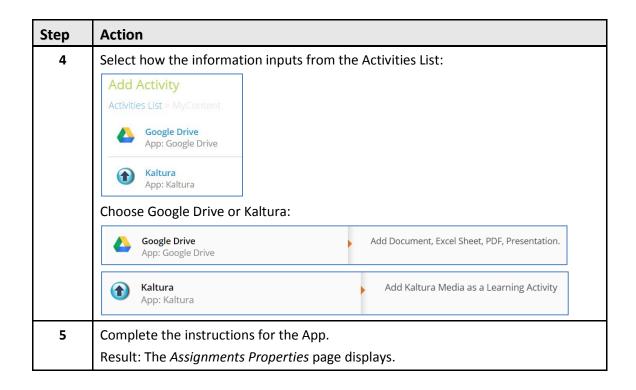
#### Assignments

Assignments may be for practice or count towards a grade. The MindTap course may include Assignments from AA (MindTap's native Assignment App) or Homework Apps like CNOW and Aplia. The Homework Apps in MindTap may look different from the way they look outside of MindTap.

#### Adding Assignments in Unit View

To add assignments from content that you provide using the following procedure:

Step	Action
1	Navigate to the Unit View. Select the <b>Add</b> (+) icon.
	+
	Result: A menu displays.
2	Select Add Activity.
	Add Folder Add Unit Add Activity Result: The Activity Manager displays.
3	
3	Select from the Apps listed:
	Select My Content:
	My Content Multiple Apps
	Result: The App page displays.



Step	Action	
6	Complete the fields.	
	Field	Details
	Description (Optional)	Refer to the Learning Path grid for Activity Description.
	Available	Select a date when the activity becomes available for students.
	Due	Select a due date.
	Order	Opens with current position.
	Add to Folder	Specify a Folder.
	Click Save. Title Diversity Group Project Description Group Project	
	Dates Available	Due
	Location Order 6: At end (current positi Add to Location Management (Current: T	
	Save Cancel Result: The activity displa	ays in the MindTap course.

#### Editing Assignments in the Unit View

Modify the properties of an assignment if needed.

(IMPORTANT: Instructors can edit the properties of the assignment. However, they cannot change the content. If they do not specify a due date for an assignment, the due date defaults to the course end date. At that time, the assignment auto-submits for a score.

The following table provides instructions for editing assignable activities:

Step	Action			
1	Click the Edit (pencil) icon fo	or the assignment.		
	2.4 Point-Counterpoint: American Artifacts Lens     Apply historical thinking with primary sources     COUNTS TOWARD GRADE			
	Result: The <i>Edit Activity</i> dialog box displays.			
2	Edit field information:			
	Field	Details		
	Title	For Learning Activities: Title inherits from the selection.		
		Instructors can edit to customize the Title to match the title specified in the Unit View Grid, if available.		
	Description (Optional)	Displays in the Unit View if included.		
	Available (Optional)	Click the field to select a date from the calendar.		
	Due	Click the field to select a due date from the calendar. <b>NOTE</b> : Instructors can change due dates for all students in <u>Date</u> <u>Manager</u> .		
	Add to Folder	Add to an existing folder.		
	Order	On edit, opens with current position.		

Step	Action
2 (cont.)	Title   2.4 Point-Counterpoint: American Artifacts Lens   Description   Apply historical thinking with primary sources   Edit Options   Dates   Available   Due   To adjust due dates for individual students go to the Progress App   Location   Order   4: before 2.4 Point-Counterpoint: Economic
3a	Add to Unit 2: Contact, Colonization, and Exchange in Contact,

Step	Action			
3b	<b>NOTE</b> : Assignment Options vary base activity.	ed on the homework App that provides the		
	Assignment Type	Grading Type		
	Homework 💌	Graded Practice		
	Possible Score			
	19 Points			
	Scoring			
	Assignment Submissions	Scoring Strategy		
	1	Best Score		
	Item Scoring Strategy			
	Last Score 🔍			
	Feedback to Student			
	Feedback During Assignment	Show Correct Answer		
	Always ONEVER	C Always 🖲 Never		
	Feedback After Assignment	Show Correct Answer After Assignment		
	Always O Never	Always Never		
	"Try Again" Clicks Allowed			
	Unlimited 💌			
	Save Changes			
	Cancel			

Step	Action
3c	OR
	Edit Aplia Options
	Title Ten Principles of Economics (Beta Version, Mobile-Enabled)
	Grading     Type       Graded     Grade It Now
	Save Cancel
	OR
	CENGAGENOW
	Assignment:Psychology Course October Homework Edit Assignment Options Apply Option Set Default Homework Set To Corrent Option Set. Undefined Set
	Assignment Takes
	Grading
	Possible score     Scoring when multiple takes are aboved     Numerical tolerance       Into points     Not graded
	Questions
	Regenerate algorithmic questions       Procesch student and each take     Image: Construction of the const
	Feedback during Assignment Check I/y Work* clicks before feedback disabled Question attempts before hints (when Hints are
1	Clieck my work clicks uetore teedback disabled Uuestion attempts before nints (when nints are

Step	Action		
4	Make necessary changes. The changes may include modifications to these:		
	Assignment Type		
	Grading Type		
	Possible Score		
	■ Scoring		
	— Assignment Submissions		
	— Scoring Strategy		
	— Item Scoring Strategy		
	Feedback to Student		
	— Feedback During Assignment		
	— Show Correct Answer (during or after)		
	— Feedback After Assignment		
	<ul> <li>"Try Again" clicks allowed (for homework): Select Unlimited, 1, 2, or 3</li> </ul>		
	<b>NOTE</b> : Assignment Options are different based on which App instructors are using.		

Step	Action		
5	Click Save Changes.		
	Assignment Type	Grading Type	
	Homework 💌	Graded Practice	
	Possible Score		
	19 Points		
	Scoring		
	Assignment Submissions	Scoring Strategy	
	1	Best Score	
	Item Scoring Strategy		
	Last Score 💌		
	Feedback to Student		
	Feedback During Assignment	Show Correct Answer	
	Always Never	Always Never	
	Feedback After Assignment	Show Correct Answer After Assignment	
	Always Never	Always Never	
	"Try Again" Clicks Allowed		
	Unlimited 💌		
	Save Changes		
	Cancel		
	Result: The Edit Activity dialog box disp	lays.	
6	Click Save.		
	Result: The modified activity displays on the Unit View.		

### **Inline Activities**

Instructors add inline Activities to Readings. This section focuses on working with inline assignments.

#### **Including Inline Activities**

To review adding inline activities, see the section on <u>Adding Activities from Apps</u>, which includes explanations how to add activities inline.

#### **Editing Inline Assignments**

Modify Assignment options for inline Activities. If a student has begun the assignment, only edit the due date.

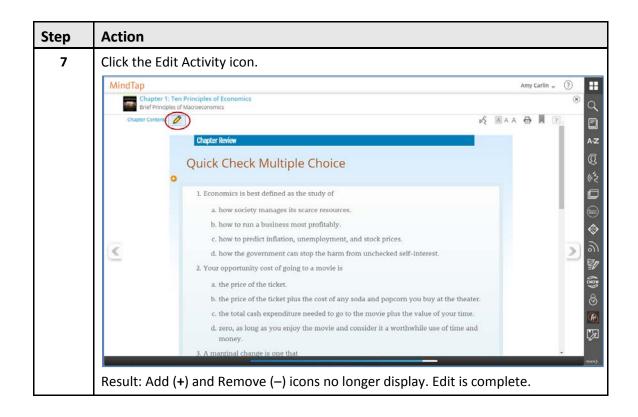
To edit inline assignments, follow these steps:

Step	Action						
1	Navigate to an inline assignment in a Reading Activity and click the <b>Edit</b> icon.						
	MindTap				arlin 🚽	?	::
	Chapter 1: Ten Principles of Economics Brief Principles of Macroeconomics					۲	Q
1	Chapter Contents 0	ψŹ	AAA	0	. 2		
1	Chapter Review						A-Z
	Quick Check Multiple Choice						Q
	1. Economics is best defined as the study of						(2) (2)
	a. how society manages its scarce resources.						
	b. how to run a business most profitably.						
	c. how to predict inflation, unemployment, and stock prices.						0
	d. how the government can stop the harm from unchecked self-interest.					>	9)
	2. Your opportunity cost of going to a movie is					_	50
	a. the price of the ticket.						(ŝ)
	b. the price of the ticket plus the cost of any soda and popcorn you buy at the	theater.					Ö
	c. the total cash expenditure needed to go to the movie plus the value of your	time.					0
	d. zero, as long as you enjoy the movie and consider it a worthwhile use of tim money.	ne and					
	3. A marginal change is one that						

Step	Action	
2	Click the Activity Edit icon.	
	MindTap	Amy Carlin 🛫
	Chapter 1: Ten Principles of Economics Brief Principles of Macroeconomics	× Q
	Chapter Content	
	Quick Check Multiple Choice	Q
	o	62
	1. Economics is best defined as the study of	
	a. how society manages its scarce resources. b. how to run a business most profitably.	(iii) (iii)
	c. how to predict inflation, unemployment, and stock prices.	<b>≥</b>
	d. how the government can stop the harm from unchecked self-interest.	
	2. Your opportunity cost of going to a movie is	EN CNOW
	<ul> <li>a. the price of the ticket.</li> <li>b. the price of the ticket plus the cost of any soda and popcorn you buy at the theater.</li> </ul>	( <sup>3</sup> ) ©
	c. the total cash expenditure needed to go to the movie plus the value of your time.	•
	d. zero, as long as you enjoy the movie and consider it a worthwhile use of time and	
	money.	1,021
	3. A marginal change is one that	
	Result: Edit Activity dialog box displays.	
3	Make necessary edits in the Title, Description, Available and Due	Date fields.
	Title	
	Quick Check 12.4 - Word Building	
	Description	
	Edit Options	
	Dates	
	Available	
	Due Control To adjust due da students go to 1	ates for individual the Progress App
	Save Cancel	

		o Action	Step		
	່ ກາ.	a Click the	4a		
		Title			
	ilding	Quick			
		Descript			
	201				
		Edit Op			
		Dates			
		Available			
at taunt					
ess App	Io adjust due dates for individual students go to the Progress App	Due			
		Save			
	To adjust due dates for in students go to the Progr	Due Save			

Step	Action			
4b	Result: Editable options display. <b>NOTE</b> : Editable options are different depending on the homework App that provides the activity.			
	Assignment Type Grading Type			
	Select	Graded Practice		
	Possible Score			
	13 Points			
	Scoring			
	Assignment Submissions Scoring Strategy			
	Unlimited 🗨	Best Score		
	Feedback to Student			
	Feedback During Assignment	Feedback After Assignment		
	C Always C Never	🛇 Always 🔍 Never		
	Show Correct Answer After Assignment			
	C Always C Never			
	"Try Again" Clicks Allowed			
	Unlimited 💌			
	Save Changes			
	Cancel			
5	Modify any of the field entries.			
6	Click Save Changes.			
	Result: Modifications save to the MindTap course.			

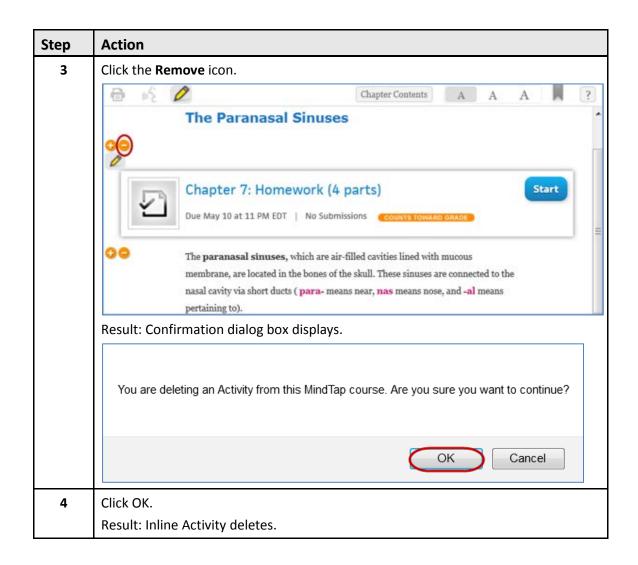


## **Deleting Inline Assignments**

Remove inline activities, including assignments, if necessary. MindTap displays a warning message when instructors attempt to delete an inline assignment if a student has taken it and has a score for it.

Step	Action
1	Navigate to the inline activity's location in a Reading Activity.
2	Click the Edit Activity (pencil) icon.
	Chapter Contents A A A ?
	The Paranasal Sinuses
	Chapter 7: Homework (4 parts) Due May 10 at 11 PM EDT   No Submissions COUNTS TOWARD GRACE
	The <b>paranasal sinuses</b> , which are air-filled cavities lined with mucous membrane, are located in the bones of the skull. These sinuses are connected to the nasal cavity via short ducts ( <b>para</b> - means near, <b>nas</b> means nose, and <b>-al</b> means pertaining to).
	The functions of these sinuses are (1) to make the bones of the skull lighter, (2) to help produce sound by giving resonance to the voice, and (3) to produce mucus to
	provide lubrication for the tissues of the nasal cavity. The four paired sinuses are
	located on either side of the nose and are named for the bones in which they are
	located.
	<ul> <li>The frontal sinuses are located in the frontal bone just above the</li> </ul>
	eyebrows. An infection here can cause severe pain in this area.

Delete an inline activity from a Reading Activity using these steps:



## **Apps and MindTap**

In addition to the Apps deployed to every MindTap, a DSC can provision additional Apps that are appropriate for the course. To provision an App means to make it available to a MindTap.

### Learning Activities and Apps

Instructors may need to customize a course using Apps. Many Apps display in the table below, along with whether or not a DSC representative can remove the App, although the need for this is rare. Nobody can remove the Reader, Media, Notebook, Progress and Highlights Apps.

Арр	Description	Can DSC remove App?
Highlights	Students can select text and a Contextual Menu displays, offering four colors for highlighting in the Reading Activity. They can review their highlights in the Highlights App (under <b>My Notes</b> ), organized by location. A click navigates to the original location of the highlight or quick notes.	No
LAMS	An activity authoring tool that enables creation of learning Activities with a wide range of uses.	No
Media	<ul> <li>A MindTap course can include a variety of media including these:</li> <li>Video</li> <li>Images</li> <li>Audio</li> <li>HTML5</li> <li>Flash</li> </ul>	No
Non- MindTap Activity	Non-MindTap Activities lets you include scores for assignments from outside of MindTap in the MindTap Gradebook.	No
Progress App	The Progress App enables instructors and students to track and edit scores on homework and assessments taken in MindTap.	No
Reader	MindTap Reader is a central component of MindTap. It can support content from Aplia, CNOW, WebAssign, SAM, CourseMate, etc. MindTap Reader supports SSO to enable users to access content seamlessly.	No

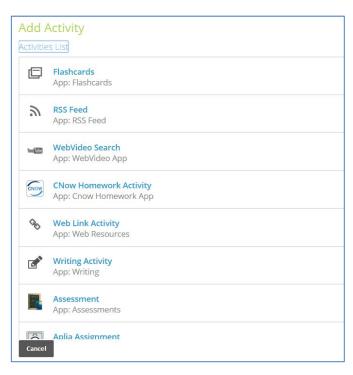
Арр	Description	Can DSC remove App?
Assignment	A Course mode MindTap includes assignments (homework and assessments) to test a student's knowledge of the material. assignments in MindTap can come from MindTap's original Homework App, and Homework Apps like CNow, Aplia and WebAssign. Students submit assignments to have them scored. At the due date, any assignments that were not submitted assignments submit automatically.	Yes
Bookmarks	Students can click a bookmark icon on a page in a Reading Activity to bookmark a location in the Reading Activity. Bookmarks display in the Bookmarks App (under My Notes), organized by location. A click takes the student to the original location of a bookmark.	Yes
ConnectYard	Instructors use this optional App to include social media in a MindTap.	Yes
Flashcards	Students and instructors use the Flashcards App to display in-book key terms and definitions. Students can also create additional cards for their own use. The cards students create do not have to include key terms.	Yes
Flashnotes.co m	Instructors suggest a Cengage Learning Scholar who serves as a course note taker. Students can use the Flashnotes.com App to create, sell and buy study materials.	Yes
Glossary	Students and instructors access the Glossary App, which organizes the in-book key terms and definitions into an alphabetical list, from the App Dock. It enables them to view all of the key terms and definitions identified in the textbook associated with a MindTap product.	Yes
Google Drive	Instructors make documents in their Google Drive accounts available to students in a MindTap course.	Yes

Арр	Description	Can DSC remove App?
InSite	Uses the Turnitin service. It includes the ability to add papers or essay assignments to the Unit View for manual grading. When students submit papers, an Originality Report displays. (Enhancements will follow in future releases.)	Yes
Kaltura	Instructors make images, videos and audio files in a Kaltura account available to students in a MindTap course. Kaltura is useful for video capture.	Yes
Merriam- Webster Dictionary	Students can select text and a Contextual Menu displays a Dictionary option to define words used in Reading Activities	Yes
Message Center	Instructors share course related notifications with students. Message Center also alerts students and instructors to system announcements.	Yes
Notebook (Evernote)	Students and instructors take notes within MindTap; the notes save to their Evernote accounts.	Yes
Outline Builder	Instructors assign the Outline Builder to support students in selecting speech topics, researching, citing work, organizing outlines and creating notecards.	Yes
Polling	Instructors create polls and can view the responses in real time.	Yes
Questia	Instructors access the Questia resource library to add additional readings to their courses.	Yes
ReadSpeaker	Students click a ReadSpeaker icon to hear audio of a Reading Activity.	Yes
RSS Feed	Students access web-based feeds, delivering timely information. MindTap courses can contain multiple RSS feeds, depending on the needs of the instructor and the title.	Yes
Study Center	Students review study guides and take practice quizzes.	Yes

Арр	Description	Can DSC remove App?
WebLinks	Instructors create WebLink Activities in MindTap by including links to articles, websites or other web-based content. Web Links can reside on a MindTap Unit View or inline within a Reading.	Yes
Web Video	Instructors search for and add a video from YouTube into a MindTap.	Yes

## **Adding Activities from Apps**

This section includes instructions for adding Activities to a MindTap course. A DSC representative can assist.



## Non-MindTap Activities

Add scores from assignments outside of MindTap into the MindTap Gradebook as Non-MindTap Activities. They add a column to the Gradebook. Edit the score manually to assign grades to them. Add Non-MindTap Activities using the following procedure:

Step	Action
1	Click the plus icon (+) at the top of the screen:
	+
	Click Add Activity:
	Add Folder
	Add Unit
	Add Activity
	Result: The Activity Manager List displays.

Step	Action
2	Select Non-MindTap Activity.          Non MindTap Activity         App: Non MindTap Activity         Result: The Create New Assignment page displays.
3	Edit the assignment details. Click Save. Add Activity Activities List > Select Non MindTap Activity Create New Assignment Assignment Name • In Class Presentation Description Grading Type
	Graded Practice Possible Score 100 Save Cancel
	Result: The Assignment Properties page displays.

Action			
Complete the fields.			
Field		Details	
Descript (Optiona		Field is blank by default. Refer to the Learning Path grid for Activity Description.	
Available	2	Select a date when the activity becomes available for students.	
Due		Select a due date.	
Order		On edit, opens with current position. Modify if necessary.	
Add to F	older	Specify a Folder.	
Dates			
Dates Available [ Due		To adjust due dates for individual students go to the Progress App	
Available		individual students go to the	
Available [ Due	10: At end (current po	individual students go to the Progress App	
Available [ Due [ Location		individual students go to the Progress App	

## Google Drive and Kaltura (My Content)

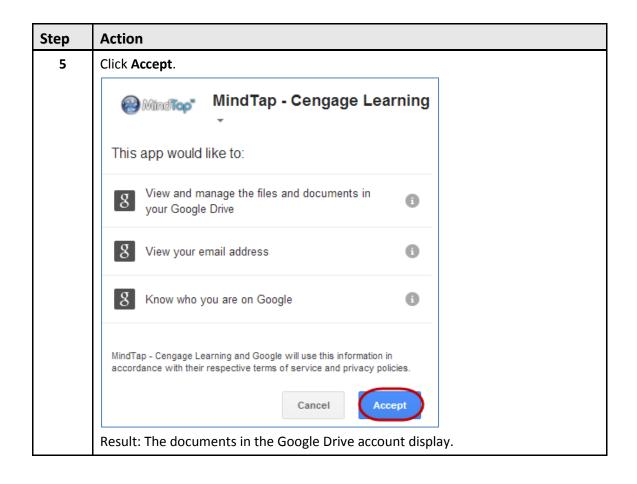
The Google Drive App and Kaltura App enable instructors to add their own content to a MindTap course. Instructors add content from Google Drive and Kaltura in similar ways. A DSC representative can assist.

#### Adding Google Drive and Kaltura Content to a MindTap course

To add Google Drive content (documents, PDFs, spreadsheets or presentations) follow these steps:

Step	Action
1	From the App Dock on the right, select the My Content (briefcase) icon:
	Result: The My Content Getting Started page displays.
	MY CONTENT (**)
	Getting Started
	Using the My Content App, you can upload and share your own media and documents with students in your MindTap courses. Link your current accounts to applications like Google Drive to selectively make your content available to students. Upload your own videos, images and audio with Kaltura with an account already set up for you.
	You can assign your content as Learning Activities in the Learning Path or add inline to Reading Activities.
	<b>Important</b> : Instructors are responsible for uploaded content. You must have the rights to use the material for educational purposes.

Step	Action
2	Click the <b>Google Drive</b> icon at the top of the page:
	Interview retrieter your Google Drive Account in MindTap         Google Drive         Activate your Google Drive Account in MindTap         signin       to your existing Google account to begin using the Google Drive app.         Using the Google Drive App, Instructors can link to their existing Google Drive account(s) to share their Google Docs (presentations, text documents, spreadsheets and PDFs) with students in their MindTap courses.         Students can view all files made available to them in the Google Drive App. Instructors may also assign the documents as Learning Activities in the Learning Path, or add them inline to a Reading Activity.         Important: Instructors are responsible for the content uploaded and must have the rights to use the material for educational purposes.         NOTE: If instructors have previously associated a Google Drive account with another MindTap, it is available in any MindTap course they use.
3	Click Sign In.  Sign in  Result: The Google sign in page displays.  Sign in  Password  Sign in  Can't access your account?
4	Enter login information. Click <b>Sign In</b> . Result: Acceptance dialog box displays.



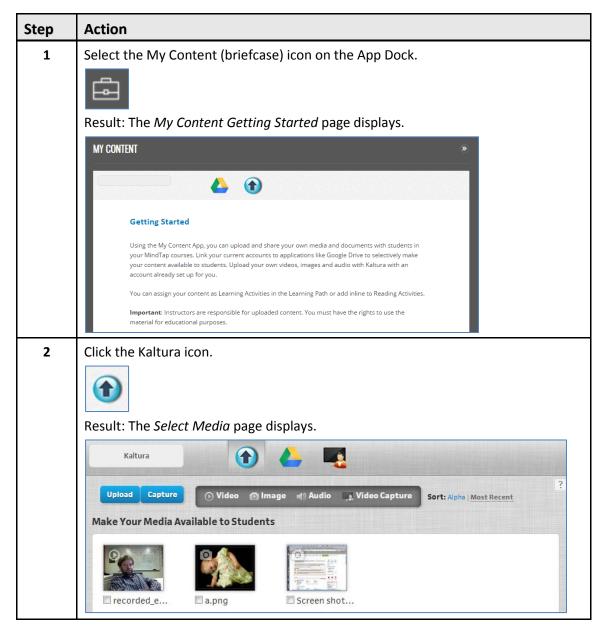
6 Click the check box to make documents available for use by students in a Mindi course. If the document to make available is not in the Google Drive account, click Uple to add it.           If the document to make available is not in the Google Drive account, click Uple to add it.           If upload           Documents           Spreadsheets           Presentations           PDFs           Manage Account           Answers to Homework           Documents           Presentation           Answers to Homework.doc           Document           Presentation           Chapter_12_Class_Notes           Presentation           Decide Docs Student 7 6.pdf           PDF           Mankiw_Ch33_Premium_PPT.pdf           PDF           Nonton_Chapter_12_Class_Notes           Presentation           Nonton_Chapter_12_Class_Notes           Presentation           Mankiw_Ch33_Premium_PPT.pdf           PDF           Decide Jobies           Mankiw_Ch33_Premium_PPT.pdf           PDF           Skeletal System           Presentation           Skeletal System	tep	Action			
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	🔲 😕 Google Docs S	tudent 7 6.pdf	PDF	Feb 12, 2013 11:28 AM	
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	🗌 📑 Skeletal Syste	m	Presentation	May 10, 2013 01:16 PM Edit (	Optional
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Step	Action				
8	Complete the fields.				
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	apter_12_Class_Notes Presentation Feb 09, 2012, 01:37 stem Presentatic Cancel 10, Save 1:16				
	Select Yes to Make Available to Students.				
	<ul> <li>Complete the Optional fields, if desired.</li> </ul>				
	— Source: Indicate the name or provide a URL link to the content file.				
	— Usage Rights: Select the type of license from the drop-down menu. If the appropriate usage rights are not included in the list, select Other.				
	Usage Rights				
	Select				
	All Rights Reserved CC Attribution License CC Attribution License-NoDerivs License CC Attribution License-NonCommercial License CC Attribution License-NonCommercial-NoDerivs License Other				
	Attribution: Indicate the use of instructors' own materials or materials to which				
	they currently have the appropriate permissions. Creative Commons licenses allow non-commercial use, as long as attribution is provided; therefore, use the Attribution field when using any of these licenses.				

Step	Action		
8	<ul> <li>Click the Learn More link for informat</li> </ul>	ion about att	ribution.
(cont.)	Edit Document Settings	esentations	PDFs Ma
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	Source		1
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	apter_12_Class_Notes	Presentation	Cancel Save
	stem	Presentatic	1.16
	Click Save. Result: The document link displays. The o MindTap. Make Your Google Docs Available to S		vailable to include in the
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	Chapter_12_Class_Notes	Presentation	Dec 15, 2011 03:17 PM
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	Skeletal System	Presentation	Dec 16, 2011 03:51 PM

Follow the steps in this table to share media files from Kaltura (including .jpg, .png and .gif images; .mov and .mp4 videos; .mp3, .wav and .aif audio):



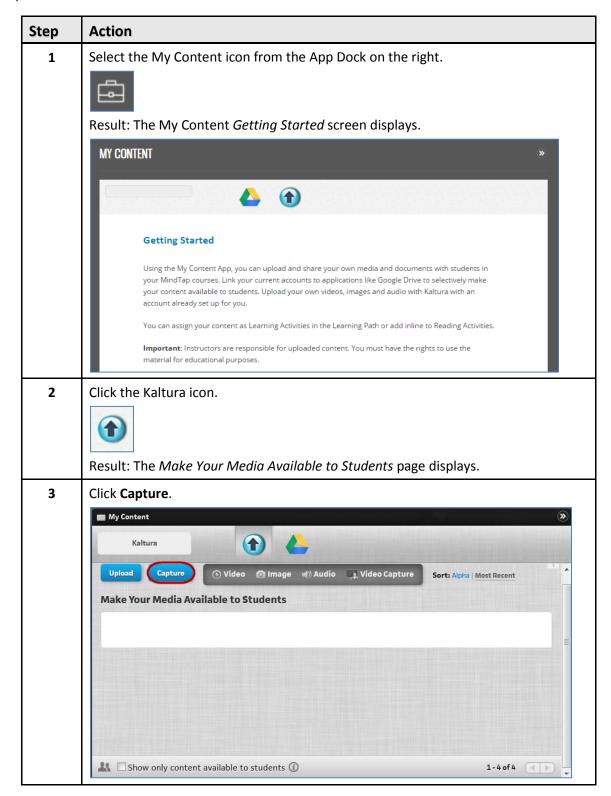
Step	Action			
3	Click the checkbox to make files available for use by students in a MindTap course. If the document to make available is not in the account, click <b>Upload</b> to retrieve it from the drive.			
	Kaltura			
	Prowse Capture 🕜 Video 💿 Image 📣 Audio 🛄 Video Capture Sort: Alpha Most Recent			
	Make Your Media Available to Students			
	Image: Constraint of the second se			
4	Enter document attribution information.			
	Hover over document name.			
	Result: The Edit icon displays.			
	Kaltura 🕜 📥 🌉			
	Browse         Capture         Video         Image         Mudio         Video Capture         Sort: Alpha   Most Recent         ?			
	Make Your Media Available to Students			
	recorded_e     a.png     Screen shot			
	<ul> <li>Click the Edit icon.</li> </ul>			
	Result: The Edit Document Settings page displays.			

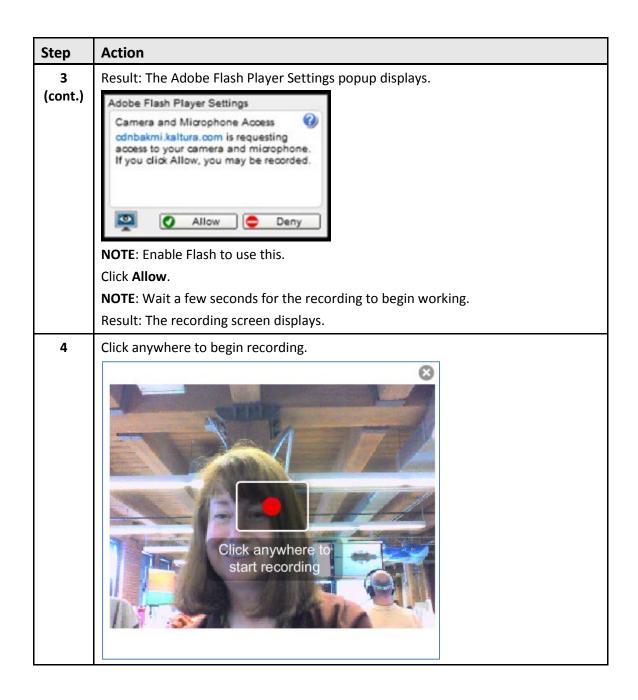
Step	Action
5	Complete the fields.
	Edit Media Information
	recorded_entry_pid_849315 Make Available to Students?  Yes Do
	Optional (For use in MindTap only) Learn More
	Source:
	Usage Rights: Select
	Attribution:
	Duration: 4 seconds
	Cancel Remove Save
	Select Yes to Make Available to Students.

Step	Action
5 (cont.)	Complete the Optional fields, if desired. — Source: Indicate the name or provide a URL link to the content file — Usage Rights: Select the type of license from the drop-down menu. If the appropriate usage rights are not included in the list, select Other.
	Usage Rights Select A All Rights Reserved CC Attribution License CC Attribution License-NoDerivs License CC Attribution License-NonCommercial License CC Attribution License-NonCommercial-NoDerivs License Other — Attribution: Indicate the use of instructors' own materials or materials to which they currently have the appropriate permissions. Creative Commons licenses allow non-commercial use, as long as attribution is provided;
	<ul> <li>Click the Learn More link for information about attribution is provided; therefore, use the Attribution field when using any of these licenses.</li> <li>Click the Learn More link for information about attribution.</li> <li>Edit Document Settings</li> <li>Make Available to Students? Students</li> <li>Yes O No</li> <li>Optional (For use in MindTap only)</li> <li>Gen More</li> <li>Usage Rights</li> <li>Select</li> <li>Attribution</li> <li>The second of the second state of the second state</li></ul>

#### Kaltura Video Capture

Kaltura Video Capture enables instructors to add videos they record with their own webcams to a MindTap course.





Step	Action		
5	Record the content.		
	Click anywhere to stop recording.		
6	Click Save.		
	Result: The capture displays on the Make Your Media Available to Students page.		

#### Adding Google Drive and Kaltura Activities in the Unit View

This is how to add content as Distinct Activities:

Step	Action
1	Navigate to the Unit View.
	Select the <b>Add</b> (+) icon.
	Result: A menu displays.
2	Select Add Activity. Add Folder Add Unit Add Activity Result: The Activity Manager displays.
3	Select My Content from the Activity Manager.           My Content           Multiple Apps

Step	Action			
4	Select Google Drive or Kaltura.			
	<b>NOTE</b> : The pictures in this table uploading Kaltura.	are from Googl	e Drive. The steps are i	identical for
	Add Activity Activities List > MyContent			
	Google Drive App: Google Drive			
	(App: Kaltura			
	Result: The files display. Activities List > MyContent > Select Google	Drive		
	Upload Documents Spre Select Google Doc	eadsheets Presenta	itions PDFs	\$ •
	L Documents (3)	Type 🕨	Modified >	
	C E Answers to Homework	Document	May 13, 2013 04:02 PM	
	Chapter_12_Class_Notes	Presentation	May 13, 2013 03:39 PM	
	Norton_Chapter_12_Class_Notes	Presentation	May 13, 2013 03:40 PM	=
	Continue			
	Show only content available to stude	ents		-
	Cancel Chapter 5: The Lymphotic a	und limmu ine Svisten	μ. E	all second second

Step	Action			
5	Select a file to add as an activit	ty.		
	Upload Documents S	Spreadsheets	Presentations	s PDFs
	Select Google Doc			
	L Documents (3)		Туре 🕨	Modified 🅨
	Chapter_12_Class_Notes		Presentation	Jan 30, 2012 12:28 PM
	C 😕 Mankiw_Ch33_Premium_PPT.pdf		PDF	Feb 14, 2012 03:19 PM
	C Norton_Chapter_12_Class_Notes		Presentation	Feb 14, 2012 03:18 PM
	Continue			
	Show only content available to str	udents		
6	Click <b>Continue</b> .			
6		Spreadsheets	Presentation	s PDFs
6		Spreadsheets	Presentation	s PDFs
6	Upload Documents S	Spreadsheets	Presentation:	s PDFs Modified
6	Upload Documents S Select Google Doc	Spreadsheets		
6	Upload Documents S Select Google Doc	Spreadsheets	Туре 🕨	Modified >
6	Upload Documents S Select Google Doc Chapter_12_Class_Notes	Spreadsheets	Type Presentation	Modified > Jan 30, 2012 12:28 PM

Step	Action			
7	(Optional) Enter any text to display before and after the file.			
	Text Before (Optional : Characters Left : 250			
	Chapter_12_Class_Notes  Added by Instructor using Google Drive			
	MEDICAL TERMINOLOGY FOR HEALTH PROFESSIONS ANNEHRLICH CATOL L SCHROEDER Such Editor			
	Chapter 12			
	The Integumentary System			
	Result: Instructors can modify the properties of the activity.			
8	Click Save.			
	Save			
	Result: Instructors can add or edit the following:			
	■ Title			
	Description			
	Available Date			
	Due Date			
	<ul> <li>Order the Activity displays</li> <li>Add to Folder</li> </ul>			
	Add to Folder			

Step	Action
9	Click Save.
	Title
	Chapter_12_Class_Notes
	Description
	Chapter_12_Class_Notes
	Dates
	Available
	Due 09/12/2013 11:00 PM EDT
	Location
	Order 48: At end (current position)
	Add to QA_Ehrlich (Current: Top Level)
	Save Cancel

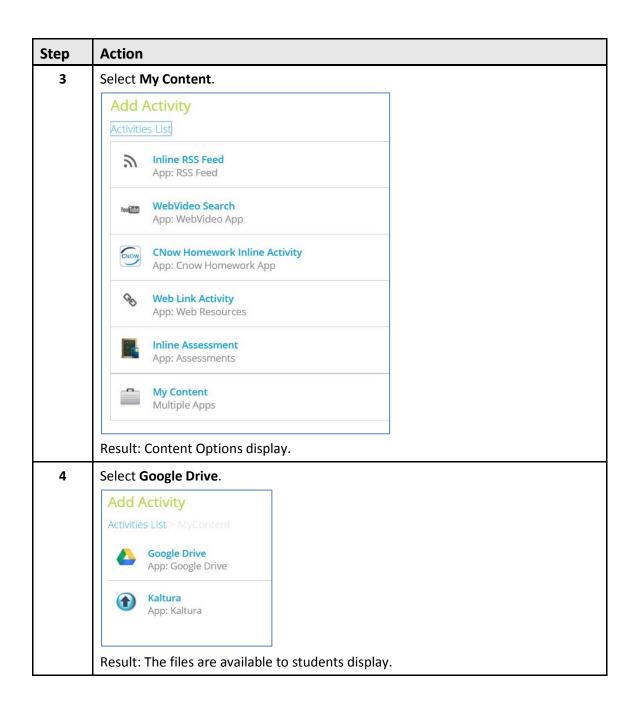
Step	Action	
9	Result: The Activity added displays in the Unit View.	
(cont.)	CHAPTER 10: The Nervous System	>
	CHAPTER 11: Special Senses: The Eyes and Ears	>
	CHAPTER 12: Skin:The Integumentary System	>
	Chapter_12_Class_Notes Chapter_12_Class_Notes	✓ ◎ Ⅲ
	CHAPTER 13: The Endocrine System	>
	IMPORTANT: To delete the Activity, hover over it and	click the <b>Delete</b> (Trashcan)
	icon.	
	CHAPTER 10: The Nervous System	>
	CHAPTER 11: Special Senses: The Eyes and Ears	>
	CHAPTER 12: Skin:The Integumentary System	>
	Chapter_12_Class_Notes Chapter_12_Class_Notes	
	CHAPTER 13: The Endocrine System	>

#### Adding Google Drive and Kaltura Activities Inline

Follow these steps to add content as inline Activities:

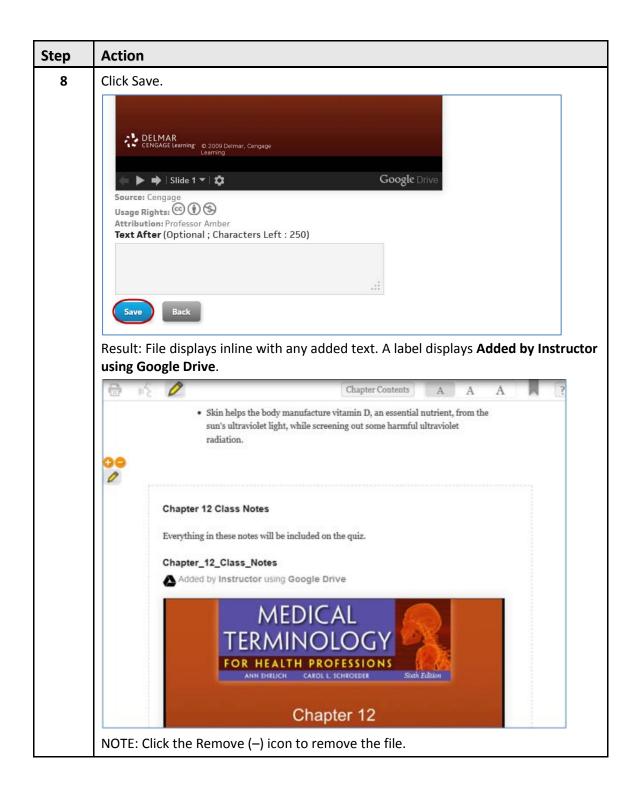
**NOTE**: Add media from Kaltura using a similar procedure.

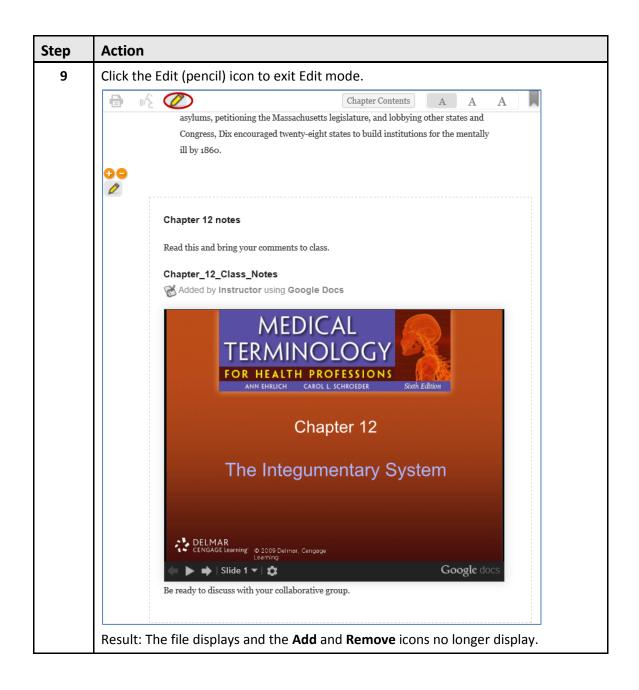
Open a Reading.	
Click the Edit (pencil)	icon in the Reading to enter Edit mode.
🖶 ří ⊘	Chapter Contents A A A ?
12-1a Functions of the	e Skin
The skin forms the	protective outer covering of the entire body.
• The skin wa	aterproofs the body and prevents fluid loss.
	roken) skin plays an important role in the immune system by e entrance of pathogens into the body (see Chapter 6 ).
Skin is the	major receptor for the sense of touch.
- Chin halos	the body manufacture vitamin D, an essential nutrient, from the sun's
ultraviolet l	light, while screening out some harmful ultraviolet radiation.
ultraviolet l Result: The Add (+) ar	in the desired location.
Result: The Add (+) ar	light, while screening out some harmful ultraviolet radiation. nd Remove (-) icons display.
Result: The Add (+) an Click the Add (+) icon	in the desired location.
Result: The Add (+) ar Click the Add (+) icon	in the desired location.
ultraviolet I Result: The Add (+) ar Click the Add (+) icon	ind Remove (-) icons display.
Result: The Add (+) ar Click the Add (+) icon	in the desired location.
ultraviolet I Result: The Add (+) ar Click the Add (+) icon	In the desired location.
ultraviolet I Result: The Add (+) ar Click the Add (+) icon Click the Add (+) icon 12-1a Functions of the Skin The skin forms the protective ou • The skin vaterproofs the • Intack (unbroken) skin p • Intack (unbroken) skin p • Skin is the major receptor • Skin helps the body man	light, while screening out some harmful ultraviolet radiation. Ind Remove (-) icons display. in the desired location. Chapter Contents A A A A A A A A A A A A A A A A A A A



	tion				
Sele	ect a file.				<b>5</b> A
	Upload	Documents Spre	adsheets Presenta	ations PDFs	? <b>^</b>
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	Continue				
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Step	Action
6	If you have not already activated it, a SignIn screen displays:
	Add Activity Activities List > MyContent > Select Google Drive
	Activate your Google Drive Account in MindTap
	Signim to your existing Google account to begin using the Google Drive app. Using the Google Drive App, instructors can link to their existing Google Drive account(s) to share their Google Docs (presentations, text documents, spreadsheets and PDFs) with students in their MindTap courses.
	Students can view all files made available to them in the Google Drive App. Instructors may also assign the documents as Learning Activities in the Learning Path, or add them inline to a Reading Activity.
	Important: instructors are responsible for the content uploaded and must have the rights to use the material for educational purposes.
7	(Optional) Enter an Activity Title and text to display before and after the file.
	Activity Title (Optional)
	Chapter 12 Class Notes Text Before (Optional ; Characters Left : 195)
	Everything in these notes will be included on the quiz.
	Chapter_12_Class_Notes
	MEDICAL TERMINOLOGY FOR HEALTH PROFESSIONS ANN EHRLICH CAROL L SCHROZDER Suit Edition
	Chapter 12





## **Using Date Manager to Add or Change Dates**

Date manager is a flat, compact view of activities in the Unit View, enabling an instructor to change assignment available dates and due dates easily in a MindTap course. The activity names are links to the Activities that instructors launch from this view. For help using Date Manager, contact a DSC representative.

If instructors do not specify due dates for an activity, the due date defaults to the Course End Date.

**NOTE**: You cannot extend a due date past the Course End Date.

MindTap				Amy Carlin 🚽 🕐 🕂
MINDTAP FOR U.S. HISTORY, 1ST EDITION	. +	vew: 🗰 📻 📻	Class Average	%
Availat WindTap for U.S. History Student Tutorial G. US History Pre-Course Survey	le Date	Due Date	RECENT ACTIVITY SC This chart shows the average an activity dat for more inform	scores for activities that recently reached their due date. Hover over
Unit 1: The Atlantic World and the Dawn of Exploration	, 1492-1535			100% 90%
<ul> <li>In 1.1 Picturing History</li> </ul>	m	Apr 7 at 11 PM EDT 🏙		80% (¢Ž
1.2 A Growing World		Apr 7 at 11 PM EDT	This chart is blank becaus	se no activities have reached their due date. 70%
G 1.3 Native American and West African Societies     G 1.4 Technology and European Exploration		Apr 8 at 11 PM EDT		50%
1.5 Analyzing Primary and Secondary Sources	-			40% 30%
1.6 Getting to the Source: Choice		Apr 8 at 11 PM EDT 🏙		20% 10%
1.6 Getting to the Source: American Artifacts Le	m	<b>11</b>		
1.6 Getting to the Source: Economic Lens	<b>**</b>			<u> </u>
1.6 Getting to the Source: Political Lens	Ĩ			Not graded
1.6 Getting to the Source: Social Lens			NOTIFICATIONS	View All Notifications
🔲 🕮 1.7 Study Guide	<u></u>	<b>m</b>		
Unit 2: Contact, Colonization, and Exchange in the Atlan				
2.1 Picturing History				La contra c
Q 2.2 The Columbian Exchange	10			
2.3 The Rise of New World Slavery				이 이 지않는 것이 아이지 않는 것이다.
2.4 Point-Counterpoint: Choice	m			
2.4 Point-Counterpoint: American Artifacts Lens	(11)	<b>m</b>		
Q 2.4 Point-Counterpoint: Economic Lens	<u></u>	<u></u>		
Q 2.4 Point-Counterpoint: Political Lens	100	<b>**</b>		
2.4 Point-Counterpoint: Social Lens	m	<b>m</b>		
2.5 European Motivations and Early Advances i	m	<u>m</u>		
2.6 European Colonization: Missions, Labor, an	<b>**</b>	<b></b>		
	00	646		

(Important: Use the Progress App to extend due dates for individual students.

## **Extending a Due Date for All Students**

MindTap instructors set or modify due dates for assignments by accessing Date Manager from the Dashboard View.

۸ir	ndT	ар				
MII	IDT	AP FOR U.S. HISTORY, 1ST EDITION		•	view:	(
			Available Date		Due Date	
U	в	MindTap for U.S. History Student Tutorial		110		110
۵		US History Pre-Course Survey		<b>m</b>		m
	) U	nit 1: The Atlantic World and the Dawn of Exp	loration, 1492–1	535		
		Q 1.1 Picturing History		m	Apr 7 at 11 PM EDT	1
	8	1.2 A Growing World		m	Apr 7 at 11 PM EDT	m
		1.3 Native American and West African Societies		m	Apr 8 at 11 PM EDT	t
	8	1.4 Technology and European Exploration			Apr 8 at 11 PM EDT	t
		1.5 Analyzing Primary and Secondary Sources		100		1
		Q 1.6 Getting to the Source: Choice		m	Apr 8 at 11 PM EDT	m
	۵	1.6 Getting to the Source: American Artifacts Le		m		1
	۵	1.6 Getting to the Source: Economic Lens		<u></u>		m
		1.6 Getting to the Source: Political Lens				-

Select the **Due Date** icon corresponding to the activity to change the date.

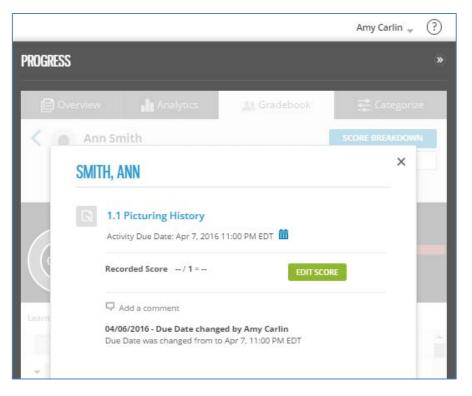
lind	іТар				
IIND	DTAP FOR U.S. HISTORY, 1ST EDITION		+		FI F
		Available Date		Due Date	
9	MindTap for U.S. History Student Tutorial		110		10
	US History Pre-Course Survey		m		m
0	Unit 1: The Atlantic World and the Dawn of E	xploration, 1492–1	535		
	1.1 Picturing History		m	Apr 7 at 11 PM	EDT 🕅
	1.2 A Growing World		m	Apr 7 at 11 PM	EDT 🛍
	1.3 Native American and West African Societies		100	Apr 8 at 11 PM	EDT 🛍
- 6	1.4 Technology and European Exploration		<b>m</b>	Apr 8 at 11 PM	ED
6	1.5 Analyzing Primary and Secondary Sources		m		m
	Q 1.6 Getting to the Source: Choice		<u></u>	Apr 8 at 11 PM	EDT 🕅
	1.6 Getting to the Source: American Artifacts Le		<b>m</b>		m
	1.6 Getting to the Source: Economic Lens		<b>111</b>		<b>m</b>
. 0	1.6 Getting to the Source: Political Lens				

### Extending a Due Date for an Individual Student

Use the Progress App to extend an activity due date for an individual student. This is different from extending an activity due date.

Instructors modify the due date of any assignment; however, they cannot extend a due date for a student beyond the Course End Date.

**NOTE**: When instructors extend a due date, students can access their most recently submitted assignment takes and add or edit any answers that they previously submitted.

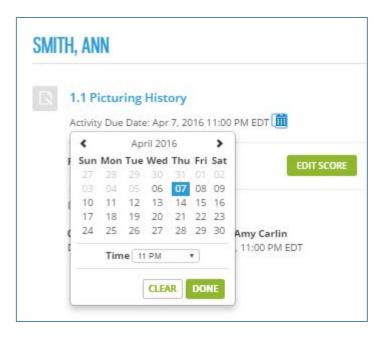


Once in the Progress App, click an activity to see each student's information.

Instructors can Edit the Score or Extend the Due Date. Click the **Calendar icon** to change the Due Date:



A Calendar displays. Click **Done** after you select the new date:



## **Progress App**

The Progress App enables instructors to add student IDs, track student scores on homework and assessments taken in MindTap and to monitor student engagement via Analytics. Instructors access Progress from the App Dock or Unit View. For detailed information about <u>using the Progress App</u>, contact a DSC representative.

# **Document Revisin History**

Date	Document	Description	Author/Editor
	Version		
10/6/2011	1.0	Initial Instructor Quick Start document	Cindy Bailen/Carrie Carter
3/26/2012	2.0	Update of document to include MindTap 1.6 LPN changes.	Cindy Bailen/Carrie Carter
2/26/2013	2.5	Update for MT version	Cindy Bailen
4/5/2013	2.6	Update for current version of MindTap	Cindy Bailen
6/18/2013	2.7	Update for current version of MindTap	Cindy Bailen
7/1/2013	2.8	Including Date Manager, adding screen captures appropriate for current version of MindTap	Cindy Bailen
8/20/2013	2.9	Removed Progress App, updated for 3.3, combined Kaltura and Google Drive, mechanical edits.	Chris Judd/Cindy Bailen
8/30/2013	3.0	Updated disclaimer that Date Manager doesn't work for CNOW	Chris Judd/Cindy Bailen
1/20/2015	3.1	Updated MT and Gradebook/Progress images. Edited text to reflect image updates.	Rose Williams/Chris Judd/Jared Mann
2/24/2014	3.1	Updated guide to new dashboard view	Rose Williams and Chris Judd/Michelle Parsons and Jared Mann
10/19/2015	3.1	Added section about Non- MindTap Activity	Chris Judd/Eugene Hui
3/31/16	3.2	Changed screenshots for Magma reskinning effort (from MindTap Classic to MindTap 4 appearance).	Amy Carlin

Date	Document Version	Description	Author/Editor
5/23/16	3.3	Added ALT text to screenshots and tagged title for Accessibility effort.	Amy Carlin